



CANADIAN COMMISSION FOR UNESCO
COMMISSION CANADIENNE POUR L'UNESCO

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CALL FOR APPLICATIONS

Youth Advisory Group

INTRODUCTION

The Canadian Commission for UNESCO (hereinafter the Commission) is currently looking for fifteen people from across Canada, aged between 15 and 30 years old, interested in becoming a member of its Youth Advisory Group (hereinafter the YAG).

Being a member of the Youth Advisory Group requires a time commitment, approximately between 2 to 3 hours a month, depending on ongoing projects and activities. The members are asked to share their point of view regarding a variety of issues and to support the development of new partnerships and projects. They may also be called upon to participate in events, at the local, national or international levels. Members of the YAG are in constant communication with the Programme Officer, Youth, and with the other members of the Group. They may also cooperate with the Commission's other partners. Potential candidates for YAG membership must want, and be able, to dedicate the necessary effort and commitment required.

MANDATE OF THE YOUTH ADVISORY GROUP MEMBERS

Members of the YAG liaise with the Programme Officer, Youth, in identifying the concerns of youth in their communities and providing recommendations about how to address them. They also support the Programme Officer, Youth, in developing local initiatives and activities. Members of the YAG are first line actors with regards to the follow-up of recommendations resulting from the Youth Consultations organised by the Commission in September 2007.

The members of the Youth Advisory Group have three main functions in line with the Commission's mandate: liaison, advisory and participatory.

Liaison

- Liaison between their organisation, as appropriate, and the Commission, especially with regard to the development of common initiatives and partnerships;
- Advocating and informing local youth about the Commission's mandates, initiatives and activities;
- Identifying sources of, and facilitating access to, information and expertise regarding youth engagement at the Commission;
- Informing the Commission of activities or events in line with UNESCO-related issues they attend;
- Keeping the Commission informed, through the Secretariat of the Commission, of their activities which are relevant to programmes and activities of UNESCO and of the Commission.

Advisory

- Providing comments on UNESCO draft documents (ex. Programme and Budget);
- Recommending approaches to communication and outreach with and for youth, as well as the development of issues and theme or event-specific strategies;
- Discussing and studying issues on the agenda prior to UNESCO Youth Forums;
- Recommending program activities and initiatives for Youth engagement at the Commission.

Participatory

- Participating in the development of one or more projects related to the recommendations issued at Canadian Youth Consultations;
- Contributing to the development of the Canadian position at the UNESCO Youth Forum held every two years in conjunction with the General Conference;
- Participating in the Annual General Meeting or other activities organised by the Commission, as required ;
- Organising workshops;
- Participating in, when requested, relevant local events and reporting to the Commission after the event.

YAG members' mandate is for a period of up to two years, renewable. The Commission reserves the right to end a mandate before the conclusion of the specified term.

QUALIFICATION CRITERIA

Participants for the Youth Consultation will be selected based on their experience.

The Commission is looking for people who:

- are between 15 and 30 years old;
- are students or affiliated with a civil society organisations;
- are Canadian citizens or landed immigrants;
- demonstrate knowledge and/or experience in UNESCO-related issues;
- demonstrate interest in and knowledge of their local and/or provincial youth community;
- demonstrate the ability to communicate and willingness to advocate for the Commission in the local and/or provincial youth community;
- are committed to promote the diversity of cultural expressions and heritage of the multiplicity of cultures, ethnicities and identities of Canadian Youth;
- have experience within a group, an association or an organisation working on Youth and/or UNESCO-related issues;
- are able to express views effectively in both oral and written forms;
- are willing to commit time to the activities of the YAG (between 2 to 3 hours a month, variable depending on the projects and activities).

HOW TO APPLY

Complete the enclosed application form and return it with a copy of your résumé and a cover letter no later than **5:00 p.m., Monday, January 21st, 2008**, to:

Cynthia Lacasse
Programme Officer - Youth
Canadian Commission for UNESCO
350 Albert Street, P.O. Box 1047
Ottawa, Ontario, K1P 5V8
Phone: (613) 566-4414 ext. 4550
Fax: (613) 566-4405
Email: Cynthia.Lacasse@unesco.ca



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YOUTH ADVISORY GROUP

APPLICATION FORM

NAME: _____

ADDRESS:

TELEPHONE (home) : _____ FAX(home): _____

TELEPHONE (office): _____ FAX: (office): _____

EMAIL: _____

PERMANENT ADDRESS (if different from above):

ORGANIZATION/ASSOCIATION:

PERSONAL OR ORGANIZATION'S WEBSITE (if any):

HAVE YOU PREVIOUSLY PARTICIPATED IN ANY CONSULTATIONS, MEETINGS OR ANNUAL GENERAL MEETING ORGANISED BY THE CANADIAN COMMISSION FOR UNESCO?

Yes No

If so, please list the date, location and topic of the events.

HAVE YOU PREVIOUSLY PARTICIPATED IN ANY NATIONAL OR INTERNATIONAL EVENTS (YOUTH OR NOT)?

Yes No

If so, please list the date and location and topic of the events.

ARE YOU A CANADIAN CITIZEN OR LANDED IMMIGRANT? Yes No

LANGUAGE

English	<input type="checkbox"/> Spoken	French	<input type="checkbox"/> Spoken
	<input type="checkbox"/> Written		<input type="checkbox"/> Written
	<input type="checkbox"/> Read		<input type="checkbox"/> Read

Other language(s): _____

Preferred language of correspondence: English French

CHECK ONE OR MORE THEMES ON WHICH YOU POSSESS EXPERTISE OR INTEREST (MAXIMUM 5 CHOICES):

- Access to education, including the objectives of Education for All and Quality Education;
- Primary and Secondary Education;
- Higher Education;
- HIV and AIDS Education;
- Science Education;
- Education for Sustainable Development;
- Peace and Non-Violence Education;
- Science and Technology for Development;
- Traditional Knowledge;
- Environmental issues, including Climate Change;
- Basic Sciences;

- Freshwater and Oceans;
- Biodiversity, including Biosphere Reserves;
- Earth Sciences;
- Arctic and Northern Issues;
- World Heritage, including World Heritage Sites;
- Intangible Heritage;
- Cultural and religious diversity;
- Performing, visual or media arts;
- Media, including Freedom of Expression;
- Access to Information;
- Information and Communication Technologies (ICTs) for Development;
- Libraries and Archives;
- Fight against Racism and Discrimination;
- Ethics, including bioethics;
- Human Rights;
- Philosophy;
- Sport for Development and Peace;
- Social Transformations, including urban and rural development;
- Poverty Eradication;
- Engagement, including Youth Engagement;
- Research.

From your choices above, select up to 3 and explain how you have developed your expertise or interest and describe your experience in line with the theme selected. The same explanation can be used for more than one theme.

Theme(s): _____

Theme(s): _____

Theme(s): _____

WHY WOULD YOU LIKE TO JOIN THE COMMISSION'S YOUTH ADVISORY GROUP?

**WHAT ELSE WOULD YOU LIKE THE YAG SELECTION COMMITTEE TO KNOW ABOUT YOU?
PLEASE INDICATE YOUR STRENGTHS, TALENTS, APTITUDES, ETC.**

AS A MEMBER OF THE COMMISSION'S YOUTH ADVISORY GROUP, ONE OF YOUR RESPONSIBILITIES WILL BE TO SUPPORT THE IMPLEMENTATION OF SOME RECOMMENDATIONS MADE AT THE YOUTH CONSULTATIONS HELD IN CANADA IN SEPTEMBER 2007. (REPORT IS ATTACHED)

AFTER HAVING READ THE RECOMMENDATIONS WITHIN, SELECT ONE OR TWO AND PRESENT, FOR EACH, AN EXAMPLE OF A PROJECT ON WHICH YOU WOULD BE INTERESTED IN WORKING THROUGHOUT YOUR MANDATE AS A MEMBER OF THE YAG TO IMPLEMENT IT. INDICATE THE POSSIBLE PARTNERS, IF RELEVANT.

Recommendation : _____

Suggested project :
